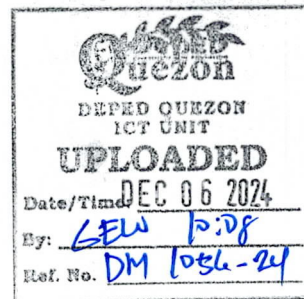




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



4 December 2024

DIVISION MEMORANDUM

DM No. 1056, s. 2024

**CONDUCT OF DIVISION MID-YEAR COMPREHENSIVE RAPID LITERACY ASSESSMENT
(CRLA) FOR GRADES 1-3**

To: Assistant Schools Division Superintendents
CID, Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
District ELLN School Head In-charge
Grade One-Three Teachers
All Others Concerned

1. The DepEd-Quezon and Curriculum Implementation Division-Instructional Management Section (CID-IMS) through **PROJECT GLOW** (Getting the Learning Outcomes more Worthwhile) covers the conduct and gathering results and assessment reports/results of classroom-based and system assessment. Anent to this, the CID-IMS requests for the conduct of Mid-year Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1-3 on December 9-16, 2024. Mid-year CRLA results must NOT be submitted to DepEd CO dashboard since CRLA requires only two assessments (Pre-test and Post Test).
2. The conduct of Mid-year CRLA is a division initiative that aims to:
 - a. compare results with the initial assessments to measure growth.
 - b. assess whether learners are on track to meet end-year reading benchmarks.
 - c. provide teachers with actionable data to adjust teaching strategies.
 - d. identify learners who may need more intensive support to reach grade level expectations; and

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e. guide school leaders and teachers the basis for the inclusion of their learners in Tara Basa Tutoring Program and other intervention programs (e.g. NLC, Project KID BIBO, etc.) as remedial instructions and interventions.

3. All District Tara Basa Tutoring Program Focal Persons /ELLN School Head in-charge are requested to collect, submit soft copies of schools and district consolidated reports using the templates uploaded at <https://tinyurl.com/DivMIDYea-CLRA-Gr1-3>. Relatively, school and district Mid-year CRLA reports must be uploaded to the same link provided on or before December 11, 2024.

4.Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid-ims/mdsg/rqn/12/04/2024

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Enclosure to DM No. _____, s. 2024

2024 MID-YEAR CRLA RESULTS
GRADE ONE-FULL REFRESHERS (FULL INTERVENTION) TEMPLATE

School: _____ School Head: _____
District: _____ PSDS: _____
Teacher: _____ Contact Number: _____

LIST OF LEARNERS (SURNAME, FIRST NAME, MIDDLE NAME)	SEX	NAME OF PARENTS/GUARDIAN (SURNAME, FIRST NAME, MIDDLE NAME)	RELATIONSHIP TO LEARNER/S (PARENT OR GUARDIAN)

****Add additional sheets when necessary.***

Submitted by:

Grade One Teacher

Noted:

School Head

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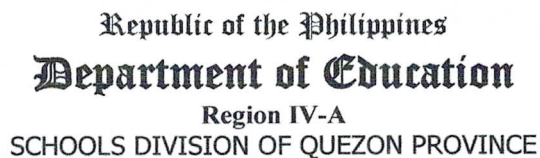
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School: _____ School Head: _____
District: _____ PSDS: _____
Teacher: _____ Contact Number: _____

[illegible]

Submitted by:

Grade One Teacher

Noted:

School Head

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2024 MID-YEAR CRLA RESULTS
GRADE TWO-FULL REFRESHERS (FULL INTERVENTION) TEMPLATE

School: _____ School Head: _____
District: _____ PSDS: _____
Teacher: _____ Contact Number: _____

LIST OF LEARNERS (SURNAME, FIRST NAME, MIDDLE NAME)	SEX	NAME OF PARENTS/GUARDIAN (SURNAME, FIRST NAME, MIDDLE NAME)	RELATIONSHIP TO LEARNER/S (PARENT OR GUARDIAN)

****Add additional sheets when necessary.***

Submitted by:

Grade Two Teacher

Noted:

School Head

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2024 MID-YEAR CRLA RESULTS
GRADE TWO- MODERATE REFRESHERS (MODERATE INTERVENTION) TEMPLATE

School: _____ School Head: _____
District: _____ PSDS: _____
Teacher: _____ Contact Number: _____

LIST OF LEARNERS (SURNAME, FIRST NAME, MIDDLE NAME)	SEX	NAME OF PARENTS/GUARDIAN (SURNAME, FIRST NAME, MIDDLE NAME)	RELATIONSHIP TO LEARNER/S (PARENT OR GUARDIAN)

****Add additional sheets when necessary.***

Submitted by:

Grade Two Teacher

Noted:

School Head

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2024 MID-YEAR CRLA RESULTS
GRADE THREE (FILIPINO)-FULL REFRESHERS (FULL INTERVENTION) TEMPLATE

School: _____
District: _____
Teacher: _____

School Head: _____
PSDS: _____
Contact Number: _____

LIST OF LEARNERS (SURNAME, FIRST NAME, MIDDLE NAME)	SEX	NAME OF PARENTS/GUARDIAN (SURNAME, FIRST NAME, MIDDLE NAME)	RELATIONSHIP TO LEARNER/S (PARENT OR GUARDIAN)

****Add additional sheets when necessary.***

Submitted by:

Grade Three Teacher

Noted:

School Head

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2024 MID-YEAR CRLA RESULTS
GRADE THREE (FILIPINO)- MODERATE REFRESHERS (MODERATE INTERVENTION)
TEMPLATE

School: _____ School Head: _____
District: _____ PSDS: _____
Teacher: _____ Contact Number: _____

LIST OF LEARNERS (SURNAME, FIRST NAME, MIDDLE NAME)	SEX	NAME OF PARENTS/GUARDIAN (SURNAME, FIRST NAME, MIDDLE NAME)	RELATIONSHIP TO LEARNER/S (PARENT OR GUARDIAN)

****Add additional sheets when necessary.***

Submitted by:

Grade Three Teacher

Noted:

School Head

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2024 MID-YEAR CRLA RESULTS
GRADE THREE (ENGLISH)-FULL REFRESHERS (FULL INTERVENTION) TEMPLATE

School: _____

School Head: _____

District: _____

PSDS: _____

Teacher: _____

Contact Number: _____

LIST OF LEARNERS (SURNAME, FIRST NAME, MIDDLE NAME)	SEX	NAME OF PARENTS/GUARDIAN (SURNAME, FIRST NAME, MIDDLE NAME)	RELATIONSHIP TO LEARNER/S (PARENT OR GUARDIAN)

****Add additional sheets when necessary.***

Submitted by:

Grade Three Teacher

Noted:

School Head

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**2024 MID-YEAR CRLA RESULTS-DISTRICT CONSOLIDATION
GRADE ONE-FULL REFRESHERS (FULL INTERVENTION) AND MODERATE
REFRESHERS (MODERATE INTERVENTION) TEMPLATE
(To be accomplished by District TARA BASA Focal Person)**

District: _____

PSDS: _____

District TARA BASA Focal Person: _____ Contact No. _____

SCHOOLS	NO. OF FULL REFRESHERS/FULL INTERVENTION			NO. OF MODERATE REFRESHERS/MODERATE INTERVENTIONS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL

Prepared by:

District Tara Basa Focal Person

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**2024 MID-YEAR CRLA RESULTS-DISTRICT CONSOLIDATION
GRADE THREE (FILIPINO)-FULL REFRESHERS (FULL INTERVENTION) AND
MODERATE REFRESHERS (MODERATE INTERVENTION) TEMPLATE
(To be accomplished by District TARA BASA Focal Person)**

District: _____

PSDS: _____

District ELLN Coordinator: _____ Contact No. _____

SCHOOLS	NO. OF FULL REFRESHERS/FULL INTERVENTION			NO. OF MODERATE REFRESHERS/MODERATE INTERVENTIONS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL

Prepared by:

District ELLN Coordinator

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